



Rashtriya Uchchatar Shiksha Abhiyan (RUSA)
Gujarat State

Component No: 09

Component Name: Equity Initiatives

Year From: 2014 to 2019

College Name:- Government Polytechnic Junagadh

Address: - Bilkha Road, khadia, Junagadh-362263

Email id:-gpjunagadh@yahoo.in

Website: - gpjg.cteguj.in

Contact No:- 02852681123



Prepared by: R.R.Koriya

Name of the RUSA Coordinator

(R.R.Koriya)

Name of the Principal

(R.G.Parmar)

About College:

Sr. No.	Particulars	Details
1	Name of the College	Government Polytechnic Junagadh
2	Address of the College	Bilkha Road, Khadia, Junagadh-362263
3	Taluka	Junagadh
4	District	Junagadh
5	Email Id	gpjunagadh@yahoo.in
6	Website	gpjg.cteguj.in
7	Name of the Principal	Mr. R.G.Parmar
8	Mobile No of Principal	9409182575
9	Email Id of Principal	gp-junagadh-dte@gujarat.gov.in
10	Name of the RUSA Coordinator	R.R.Koriya
11	Mobile No of RUSA Coordinator	7567844596
12	Email Id of RUSA Coordinator	Koriyarajesh1@gmail.com
13	AISHE Code	C-369
14	Location	Rural
15	Affiliation with University	Gujarat Technological University, Ahmedabad
16	UGC Recognition	12 (B)
18	Management Type	Government
19	Year of Establishment	2006
20	Programmed offered	DIPLOMA
21	Course offered	Engineering
22	Institute Category	Professional
23	NAAC Status	No
24	NIRF Status	No
25	SIRF Status	No

Details for the Year 2018-19

Post	Total Sanctioned Post	Total Filled Post Regular	Total Filled post by Contractual Staff	Total Filled Post by Visiting Faculty	Total Filled Post	Total Vacant Post
	1	2	3	4	5 = (2 + 3 + 4)	6 = (1) - (5)
Principal	1	0	0	0	0	1 I/c Principal Mr. R.G.Parmar
Head of Department	3	1	0	0	1	2
Lecturer	41	27	6	0	33	8
Librarian	0	0	0	0	0	0
Lab Assistant	4	2	0	0	2	2
Instructor	10	4	0	0	4	6
PTI	0	0	0	0	0	0
Total	59	34	6	0	40	19


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Post	Total Sanctioned Post	Total Filled Post Regular	Total Filled post by Contractual Staff	Total Filled Post	Total Vacant Post
	1	2	3	4 = (2 + 3)	5 = (1) - (4)
Registrar / Officer Superident	0	0	0	0	0
Head Clerk	0	0	0	0	0
Senior Clerk	1	1	0	1	0
Junior Clerk	0	0	0	0	0
Account officer	0	0	0	0	0
Peon/Hamal	7	4	0	4	3
Total	8	5	0	5	3

Details of Staff:

SR No.	POST	Gen			SC			ST			SEBC			TOTAL		
		M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
1	Principal	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2	Head of Department	1	0	1	0	0	0	0	0	0	0	0	0	1	0	1
3	Lecturer	13	3	16	5	0	5	0	0	0	11	1	12	29	4	33
4	Librarian	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
5	Lab Assistant	2	0	2	0	0	0	0	0	0	0	0	0	2	0	2
6	Instructor	0	0	0	1	0	1	0	0	0	3	0	3	4	0	4
7	PTI	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
8	Total (1 to 7)	16	3	19	6	0	6	0	0	0	14	1	15	36	4	40
9	Registrar/Officer Superident	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
10	Head Clerk	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
11	Senior Clerk	1	0	1	0	0	0	0	0	0	0	0	0	1	0	1
12	Junior Clerk	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
13	Account Officer	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
14	Peon/Hamal	2	0	2	2	0	2	0	0	0	0	0	0	4	0	4
15	Total (9 to 14)	3	0	3	2	0	2	0	0	0	0	0	0	5	0	5
16	Total (8 + 15)	19	3	22	8	0	8	0	0	0	14	1	15	41	4	45

Students Details:

Total No of the Student's year Wise	Gen			SEBC			SC			ST			Minority			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
2011-12	25	2	27	100	12	112	18	4	23	18	2	20	3	0	3	165	20	185
2012-13	24	1	25	99	12	111	19	3	22	22	8	30	1	0	1	165	24	189
2013-14	26	2	28	93	9	102	24	5	29	22	2	24	6	0	6	171	18	189
2014-15	24	1	25	97	13	110	21	1	22	18	2	20	7	1	8	167	18	185
2015-16	27	0	27	110	6	116	17	3	20	15	2	17	5	0	5	174	11	185
2016-17	34	2	36	112	4	116	14	0	14	12	2	14	5	0	5	177	08	185
2017-18	31	3	34	109	4	113	18	0	18	11	2	13	8	1	9	177	10	187
2018-19	32	3	35	114	8	122	16	0	16	5	0	5	8	0	8	175	11	186


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Student placement detail:

YEAR	Final year students	Placement (No. of students)	Further studies (No. of students)
2014-15	106	8	72
2015-16	107	9	68
2016-17	100	17	59
2017-18	100	37	57
2018-19	86	24	60

Students Progression : (Result)

Year	Total No of Students	Distinction	First Class	Second Class	Pass Class	Total Pass Students	Total Result (in %)
1	2	3	4	5	6	$7 = (3 + 4 + 5 + 6)$	$8 = (7 / 2) * 100$
2011-12	114	101	3	0	1	104	91.22
2012-13	117	88	0	0	0	88	75.21
2013-14	127	95	10	2	0	107	84.25
2014-15	114	70	3	0	0	73	64.03
2015-16	130	103	10	0	0	113	86.92
2016-17	110	84	6	0	0	90	81.81
2017-18	105	95	5	0	0	100	95.23
2018-19	94	69	8	0	0	77	81.91

Student – Teacher Ratio:


Year	Student – Teacher Ratio
2011-12	14
2012-13	14
2013-14	15
2014-15	16
2015-16	16
2016-17	11
2017-18	11
2018-19	12

Best Practices:

Year	Best Practices in Academic, Examinations, Affiliations, Governance, students skill development programme, vocationalization of higher education, teaching learning methodology, student support system, library development, co-curricular activities, Participation in state Government Scheme like MYSY, CMMS, Namu-Tablet, NAMO Wifi, Finishing School. Sapthdhara, UDISHA, Mega Placement Fair, SANDHAN, AAA and others (In Bullet Point)
2011-12	<ul style="list-style-type: none"> We are conducting periodic test for improvement of student's performance. We are arranging expert lectures, seminar, workshop and industrial visits for the students. We are sending faculties for training for enhancement of knowledge. We are teaching with conventional as well as advance method of teaching. We are supporting students by providing bus as well as railway pass. As per AICTE and GTU norms we are having sufficient number of books and infrastructure. We are organizing sports as well as cultural activities , Thalassemia test, cleanliness camp, etc.
2012-13	<ul style="list-style-type: none"> We are conducting periodic test for improvement of student's performance.


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	<ul style="list-style-type: none"> • We are arranging expert lectures, seminar, workshop and industrial visits for the students. • We are sending faculties for training for enhancement of knowledge. • We are teaching with conventional as well as advance method of teaching. • We are supporting students by providing bus as well as railway pass. • As per AICTE and GTU norms we are having sufficient number of books and infrastructure. • We are organizing sports as well as cultural activities , Thalassemia test, cleanliness camp, etc.
2013-14	<ul style="list-style-type: none"> • We are conducting periodic test for improvement of student's performance. • We are arranging expert lectures, seminar, workshop and industrial visits for the students. • We are sending faculties for training for enhancement of knowledge. • We are teaching with conventional as well as advance method of teaching. • We are supporting students by providing bus as well as railway pass. • As per AICTE and GTU norms we are having sufficient number of books and infrastructure. • We are organizing sports as well as cultural activities , Thalassemia test, cleanliness camp, etc.
2014-15	<ul style="list-style-type: none"> • We are conducting periodic test for improvement of student's performance. • We are arranging expert lectures, seminar, workshop and industrial visits for the students. • We are sending faculties for training for enhancement of knowledge. • We are teaching with conventional as well as advance method of teaching. • We are supporting students by providing bus as well as railway pass. • As per AICTE and GTU norms we are having sufficient number of books and infrastructure. • We are organizing sports as well as cultural activities , Thalassemia test, cleanliness camp, etc.
2015-16	<ul style="list-style-type: none"> • We are conducting periodic test for improvement of student's performance. • We are arranging expert lectures, seminar, workshop and industrial visits for the students. • We are sending faculties for training for enhancement of knowledge. • We are teaching with conventional as well as advance method of teaching. • We are supporting students by providing bus as well as railway pass. • As per AICTE and GTU norms we are having sufficient number of books and infrastructure. • We are organizing sports as well as cultural activities , Thalassemia test, cleanliness camp, etc.
2016-17	<ul style="list-style-type: none"> • We are conducting periodic test for improvement of students performance. • We are arranging expert lectures, seminar, workshop and industrial visits for the students. • We are sending faculties for training for enhancement of knowledge. • We are teaching with conventional as well as advance method of teaching. • We are supporting students by providing bus as well as railway pass. • As per AICTE and GTU norms we are having sufficient number of books and infrastructure. • We are organizing sports as well as cultural activities , Thalassemia test, cleanliness camp, etc. • State government Scheme <ul style="list-style-type: none"> ➤ MYSY

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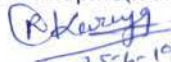
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	➤ CMMC
2017-18	<ul style="list-style-type: none"> We are conducting periodic test for improvement of students performance. We are arranging expert lectures, seminar, workshop and industrial visits for the students. We are sending faculties for training for enhancement of knowledge. We are teaching with conventional as well as advance method of teaching. We are supporting students by providing bus as well as railway pass. As per AICTE and GTU norms we are having sufficient number of books and infrastructure. We are organizing sports as well as cultural activities , Thalassemia test, cleanliness camp, etc. State government Scheme <ul style="list-style-type: none"> ➤ MYSY ➤ CMMC ➤ Namo tablet ➤ NAMO Wifi ➤ Mega placement fair ➤ Finishing school and MAY(mukhyamantri Apprentice yojana)
2018-19	<ul style="list-style-type: none"> We are conducting periodic test for improvement of students performance. We are arranging expert lectures, seminar, workshop and industrial visits for the students. We are sending faculties for training for enhancement of knowledge. We are teaching with conventional as well as advance method of teaching. We are supporting students by providing bus as well as railway pass. As per AICTE and GTU norms we are having sufficient number of books and infrastructure. We are organizing sports as well as cultural activities , Thalassemia test, cleanliness camp, etc. State government Scheme <ul style="list-style-type: none"> ➤ MYSY ➤ CMMC ➤ Namo tablet ➤ NAMO Wifi ➤ Mega placement fair ➤ Finishing school ➤ MAY

Recruitment Details:

Year	Details in bullet points
2011-12	<ul style="list-style-type: none"> No Change.
2012-13	<ul style="list-style-type: none"> 2-Faculty got transferred /Retired.
2013-14	<ul style="list-style-type: none"> 3- Faculty got transferred /Retired.
2014-15	<ul style="list-style-type: none"> No Change.
2015-16	<ul style="list-style-type: none"> 1- Faculty got transferred /Retired.
2016-17	<ul style="list-style-type: none"> 10-Faculty recruited by Government.
2017-18	<ul style="list-style-type: none"> 2- Faculty got transferred /Retired.
2018-19	<ul style="list-style-type: none"> 1- Faculty got transferred /Retired.

Faculty Development and Improvement: (In Total No. Only)


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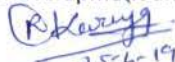

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	➤ CMMC
2017-18	<ul style="list-style-type: none"> We are conducting periodic test for improvement of students performance. We are arranging expert lectures, seminar, workshop and industrial visits for the students. We are sending faculties for training for enhancement of knowledge. We are teaching with conventional as well as advance method of teaching. We are supporting students by providing bus as well as railway pass. As per AICTE and GTU norms we are having sufficient number of books and infrastructure. We are organizing sports as well as cultural activities , Thalassemia test, cleanliness camp, etc. State government Scheme <ul style="list-style-type: none"> ➤ MYSY ➤ CMMC ➤ Namo tablet ➤ NAMO Wifi ➤ Mega placement fair ➤ Finishing school and MAY(mukhyamantri Apprentice yojana)
2018-19	<ul style="list-style-type: none"> We are conducting periodic test for improvement of students performance. We are arranging expert lectures, seminar, workshop and industrial visits for the students. We are sending faculties for training for enhancement of knowledge. We are teaching with conventional as well as advance method of teaching. We are supporting students by providing bus as well as railway pass. As per AICTE and GTU norms we are having sufficient number of books and infrastructure. We are organizing sports as well as cultural activities , Thalassemia test, cleanliness camp, etc. State government Scheme <ul style="list-style-type: none"> ➤ MYSY ➤ CMMC ➤ Namo tablet ➤ NAMO Wifi ➤ Mega placement fair ➤ Finishing school ➤ MAY

Recruitment Details:

Year	Details in bullet points
2011-12	<ul style="list-style-type: none"> No Change.
2012-13	<ul style="list-style-type: none"> 2-Faculty got transferred /Retired.
2013-14	<ul style="list-style-type: none"> 3- Faculty got transferred /Retired.
2014-15	<ul style="list-style-type: none"> No Change.
2015-16	<ul style="list-style-type: none"> 1- Faculty got transferred /Retired.
2016-17	<ul style="list-style-type: none"> 10-Faculty recruited by Government.
2017-18	<ul style="list-style-type: none"> 2- Faculty got transferred /Retired.
2018-19	<ul style="list-style-type: none"> 1- Faculty got transferred /Retired.

Faculty Development and Improvement: (In Total No. Only)


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Year	Total No of Faculty	Faculty with Ph. D Degree	Published Paper in International Journals	Published Paper in UGC Approved Journals	Book Published	Participation in International or National Conferences and Workshop	Participating in Faculty Development Programme	Research Project Completed or Ongoing	No of faculty who have Guide ship
2011-12	33	2	0	0	0	0	10	0	0
2012-13	31	2	0	0	0	0	09	0	0
2013-14	28	2	0	0	0	0	13	0	0
2014-15	28	2	0	0	0	0	62	0	0
2015-16	27	0	0	0	0	0	19	0	0
2016-17	37	0	2	0	1	0	08	0	0
2017-18	35	0	1	0	1	0	25	0	0
2018-19	34	0	1	0	0	2	20	0	0

Infrastructural Facilities:

Sr No.	Particulars	Details
1	Total Area of the Building	Land Area 15 acre/ Built Up Area 25298 Sq.M.
2	Total No. of Classrooms	12
3	Total No. of ICT based Classrooms	3
4	No and Details of Laboratory	25 Lab
5	No of Books and E-books	7754 Books , E-books-00
6	Play Ground and Sport Equipment	Available
7	Ladies Room	Yes
8	Computer Lab	03
9	Water Facilities (RO Plant)	Yes
10	Water Harvesting Facilities	Yes
11	Eco – Club	No
12	ISO Certification	No
13	WIFI Internet Facility	Yes
14	Adequate Building or Shortage of Space	Adequate Building
15	Infrastructure Development due to RUSA Outcomes (New Construction)	NA
16	Infrastructure Development due to RUSA Outcomes (Renovation / Up-gradation)	NA
15	Infrastructure Development due to RUSA Outcomes (Equipment Facilities)	Cupboard for accommodation of Books

SR. No	Particulars	Details
1	RUSA FUND Tracker details updated	Yes
2	Using PFMS Facilities	Yes

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RUSA Utilization Details:**Component: 07**

Financial Year	Fund Received	Total Fund Available	Fund Utilized	Total Fund Unutilised	Utilization (%)
2014-15	NA				
2015-16					
2016-17					
2017-18					
2018-19					
Total					

Details of Expenditure From 01/04/2014 to 31/03/2019: It must tally with above expenditure table and RUSA Fund Tracker

Date of Expenditure	Amount	Details of Expenditure	Details of the Bills
NA			

Work Done Under RUSA :

Year	Actual Work Done and On-going Work	Benefits to the Student
2014-15	NA	
2015-16		
2016-17		
2017-18		
2018-19		

Action Plan For Next Year :

Year	Work Done and On-going Work	Benefits to the Student
2019-20	NA	

Glimpse of the RUSA Component 7:- **NA**

RUSA Utilization Details:**Component: - 09**

Financial Year	Fund Received	Total Fund Available	Fund Utilized	Total Fund Unutilised	Utilization (%)
2014-15	32223	32223	00	32223	00
2015-16	177685.85	209908.85	30600	179308.85	14.57
2016-17	00	179308.85	147075	32233.85	70.06
2017-18	00	32233.85	5000	27233.85	2.38
2018-19	00	27233.85	27060	173.85	12.89
Total	209908.85	209908.85	209735	173.85	99.97

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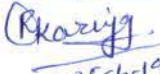
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Details of Expenditure From 01/04/2014 to 31/03/2019: It must tally with above expenditure table and RUSA Fund Tracker

Date of Expenditure	Amount	Details of Expenditure	Details of the Bills
11/09/2015	14650/-	Purchase of Books	Jagdish Brothers Bill No. RI002652 Dated 10/09/2015
11/09/2015	15950/-	Purchase of cupboard	Gramodyog Mandir Bill No. 6165 Dated 11/09/2015
21/09/2016	87225/-	Purchase of book	Atul Book Stall Bill No. 128,129,130,132,133,134,135,136,165,166,167 Dated 11/08/2016 Bill No. 170,171,173 Dated 09/09/2016
25/10/2016	44500/-	Purchase of Cupboard	TipTop Furniture Bill No. 3292 Dated 19/10/2016
30/01/2017	350/-	Transportation charge	Pushpak Offset bill No. 477 Dated 23/01/2017
30/03/2017	15000/-	Defence karate training	NKSSI Bill No. 011 Dated 30/03/2017
12/04/2017	5000/-	Defence karate training	NKSSI Bill No. 012 Dated 07/04/2017
01/09/2018	750/-	Remuneration to Expert Lecturer	Direct Benefit Transfer to Expert Payment Advice No. C081817120106
01/09/2018	500/-	Remuneration to Expert Lecturer	Direct Benefit Transfer to Expert Payment Advice No. C081817071933
01/09/2018	500/-	Remuneration to Expert Lecturer	Direct Benefit Transfer to Expert Payment Advice No. C081817071343
01/09/2018	750/-	Remuneration to Expert Lecturer	Direct Benefit Transfer to Expert Payment Advice No. C08181701676
01/09/2018	500/-	Remuneration to Expert Lecturer	Direct Benefit Transfer to Expert Payment Advice No. C081817071089
18/09/2018	12800/-	Remuneration paid to Expert	Direct Benefit Transfer to Expert Payment Advice No. C091804674282
18/09/2018	6960/-	Sanitary pads	Bhutnath Medical Bill No. CA-BS/4965 Dated 31-08-2018
01/10/2018	4300/-	Purchased book Entitled "STRI ANE KAYDO"	Atul Book Stall No. 95 Dated 15/09/2018
Total	209735/-		

Work Done Under RUSA :

Year	Actual Work Done and On-going Work	Benefits to the Student
2014-15	NIL	NIL
2015-16	Purchased Cupboard And Books	Books Helps in Syllabus Study
2016-17	Purchased Books & karate Training for girls	Women Empowerment
2017-18	Karate Camp And Spoken English	Self Defence of Girls And Communication Skill Development
2018-19	Sanitary Pads For Girls	For better health and hygiene


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Action Plan for Next Year:

Year	Work Done and On-going Work	Benefits to the Student
2019-20	Gender counselling and gender sensitization	Self Defence and overall performance of students will improve.

Glimpse of the RUSA Component 9

- Books purchased were directly beneficial to the students as all the books were in the syllabus of students for the preparation of their exam as well as in understanding their subjects in a better way.
- Cupboards have been utilized for keeping the books purchased safely as well as systematically.
- Women empowerment through karate training camp.
- Girls students got benefited from Karate training camp, their self-defense technique as well confidence was boosted after completing the camp.
- Knowledge of girls students was enhanced after they were distributed the book entitled "Stree ane Kaydo"
- Girls were able to maintain their sanitary hygiene as sanitary napkins were made available for them as and when needed.
- Knowledge of girls in topics of Soft Skills, Business Communication, Personality Development, Health Issues, Career was enhanced considerably.
- Spoken English skills of beneficiary students were developed after completion of classes.



Karate training self-defense Class.



Cupboards


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RUSA Utilization Details:**Component: 12**

Financial Year	Fund Received	Total Fund Available	Fund Utilized	Total Fund Unutilised	Utilization (%)
2014-15	NA				
2015-16					
2016-17					
2017-18					
2018-19					
Total					

Details of Expenditure From 01/04/2014 to 31/03/2019: It must tally with above expenditure table and RUSA Fund Tracker

Date of Expenditure	Amount	Details of Expenditure	Details of the Bills
	NA		
Total			

Work Done Under RUSA:

Year	Actual Work Done and On-going Work	Benefits to the Student
2014-15	NA	
2015-16		
2016-17		
2017-18		
2018-19		

Action Plan for Next Year:

Year	Work Done and On-going Work	Benefits to the Student
2019-20	NA	

Glimpse of the RUSA Component 12:- NA**Outcomes of RUSA (Pre and Post Time Period)**

Year	Outcome in the context of Faculty Improvement, No of PHD Faculty increased, NET/ SLET exam Cleared by Students, Competitive Examination Cleared by Students, Teaching Learning Quality Improvement, Infrastructural Development. Access, Equity and Excellent, Skill –based Development of Students, Gender Equality, Placement Perspective, Leadership Development, New courses offered, Start-up and Innovation in Higher Education, Patent and IPR Increased, HACKATHON(In Bullet Point)
2011-12	NA
2012-13	
2013-14	
2014-15	
2014-15	
2015-16	
2016-17	
2017-18	
2018-19	

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COMPONENT: (09) EQUITY INITIATIVES (RUSA 1.0)

YEAR 2014-15			
TARGETED WORK	WORK COMPLETED	BENEFITS / OUTCOMES	UTILIZATION IN RS.
➤ NIL	➤ NIL	➤ NIL	➤ NIL
YEAR 2015-16			
TARGETED WORK	WORK COMPLETED	BENEFITS / OUTCOMES	UTILIZATION IN RS.
<ul style="list-style-type: none"> Purchase of books Purchase of Cupboards 	<ul style="list-style-type: none"> Books purchased for students Purchased Steel Cupboards 	<ul style="list-style-type: none"> Books purchased were directly beneficial to the students as all the books were in the syllabus of students for the preparation of their exam as well as in Understanding their subjects in a better way. Cupboards have been utilized for keeping the books purchased safely as well as Systematically. 	30600/-
YEAR 2016-17			
TARGETED WORK	WORK COMPLETED	BENEFITS / OUTCOMES	UTILIZATION IN RS.
<ul style="list-style-type: none"> Purchase of books Purchase of cupboards 	<ul style="list-style-type: none"> Books purchased for students Purchased Steel Cupboards 	<ul style="list-style-type: none"> Books purchased were directly beneficial to the students as all the books were in the syllabus of students for the preparation of their exam as well as in Understanding their subjects in a better way. Cupboards have been utilized for keeping the books purchased safely as well as systematically. 	147075/-



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YEAR 2017-18			
TARGETED WORK	WORK COMPLETED	BENEFITS / OUTCOMES	UTILIZATION IN RS.
<ul style="list-style-type: none"> Karate camp for girls 	<ul style="list-style-type: none"> Organized karate camp for girls 	<ul style="list-style-type: none"> Girls students got benefited from Karate training camp, their self-defense Technique as well confidence was boosted after completing the camp. 	5000/-

YEAR 2018-19			
TARGETED WORK	WORK COMPLETED	BENEFITS / OUTCOMES	UTILIZATION IN RS.
<ul style="list-style-type: none"> Distribution of books. Purchase of Sanitary item for girls. Expert Lectures Spoken English classes 	<ul style="list-style-type: none"> Distributed books entitled "Stree ane Kaydo" Purchased sanitary pads for girls 5 Expert Lectures organized under Gender Counseling Activities Organized Spoken English Improvement Classes. 	<ul style="list-style-type: none"> Knowledge of girls students was enhanced after they were distributed the book entitled "Stree ane Kaydo" Girls were able to maintain their sanitary hygiene as sanitary napkins were made Available for them as and when needed. Knowledge of girls in topics of Soft Skills, Business Communication, Personality Development, Health Issues, Career was enhanced considerably. Spoken English skills of beneficiary students were developed after completion of Classes. 	27060/-


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